

## Unit 1

### The Neolithic Revolution:

#### First Farmers and Herders

#### Objectives:

##### Be able to:

- define and describe the Neolithic period in world history.
- discover how and why we are dependent upon archaeological evidence for information about the ways in which prehistoric humans lived.
- learn how to work with and interpret renderings of archaeological evidence as historical sources.
- distinguish between humans as hunters and gatherers and gatherers and humans as domesticators of plants and animals.
- become aware of the profound changes in society brought about by the domestication of plants and animals and development of agriculture.
- identify and describe some of these changes as they affected art, religion, domestic architecture, and the growth of villages.
- identify the Neolithic period as a major turning point in human history.

#### Lessons:

- Time and Archaeology
- Domestication of Plants and Animals
- Villages and Architecture
- Art: Religious and Decorative

#### Day 1:

- Read *Dramatic Moment* and prepare to discuss the meaning and questions it raises.
- Read *Geological Time and Archaeology*; read and study *Uncovering Each Stratum of Pre-history* and write a short annotation related to the articles on wiki and post.
- For class discussion, answer the following questions or and post on wiki. Students will be required to respond to posts of classmates. Posts are to be academic in flavor. That is, you need to offer evidence as to why a post is agreed with or not agreed with. Feel free to ask questions to obtain greater understanding of the topics.
  - Describe the architecture and lifestyles of hunter-gatherers.
  - Did men and women perform different economic tasks? Why do you think this?

- Why didn't settled communities develop during the Old Stone Age?
- What religious beliefs might these early persons have?
- Describe the role of archaeology in learning about early history.